

# **AQAR 2011-12**

**OF**

## **SAHEED ANURUP CHANDRA MAHAVIDYALAYA**

**VILLAGE – BURUL,**

**P.O. – BURUL,**

**P.S. – NODAKHALI,**

**DISTRICT – SOUTH 24 PARGANAS,**

**PIN – 743318.**

**STATE – WEST BENGAL,**

**INDIA**

**SUBMITTED BY**

# **IQAC 2015-16**

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## Part – A

### I. Details of the Institution

1.1 Name of the Institution

**SAHEED ANURUP CHANDRA MAHAVIDYALAYA**

1.2 Address Line 1

**VILLAGE – BURUL, DISTRICT – SOUTH 24 PARGANAS**

Address Line 2

**POST OFFICE – BURUL,  
POLICE STATION - NODAKHALI**

City/Town

State

**WEST BENGAL**

Pin Code

**743318**

Institution e-mail address

**office@anurupchandracollege.org**

Contact Nos.

**033-2420-2056  
033-2420-6131**

Name of the Head of the Institution:

**DR. MANIDEEP CHANDRA,  
PRINCIPAL**

Tel. No. with STD Code:

Mobile:

**98303 86069**

Name of the IQAC Co-ordinator:

**DR. ANJANA MUKHERJEE**

Mobile:

**98301 42047**

IQAC e-mail address:

**drmanideep2012@gmail.com**

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

**EC/32/357 dated 03/05/2004**

1.5 Website address:

**www.anurupchandracollege.org**

Web-link of the AQAR:

**www.anurupchandracollege.org/AQAR 2011-12.doc**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>C<sup>++</sup></b>	<b>68</b>	<b>2004</b>	<b>2009</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

**30/06/2004**

1.8 AQAR for the year (for example 2010-11)

**2011-12**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	<b>2004-05, 2005-06 and 2006-07</b>	SUBMITTED	<b>(31/03/2008)</b>
ii. AQAR	<b>2007-08</b>	SUBMITTED	<b>(19/09/2015)</b>
iii. AQAR	<b>2008-09</b>	SUBMITTED	<b>(06/10/2015)</b>
iv. AQAR	<b>2009-10</b>	SUBMITTED	<b>(06/10/2015)</b>
v. AQAR	<b>2010-11</b>	SUBMITTED	<b>(06/10/2015)</b>

### 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

- |                                 |                   |
|---------------------------------|-------------------|
| • <b>Govt. of West Bengal</b>   | <b>APPROVED,</b>  |
| • <b>University of Calcutta</b> | <b>AFFILIATED</b> |
| • <b>UGC</b>                    | <b>RECOGNISED</b> |

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

**UNIVERSITY OF CALCUTTA**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  NA

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other ( <i>Specify</i> )	NA
UGC-COP Programmes	NA		

## 2. IQAC Composition and Activities During 2011-12

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	
2.4 No. of Management representatives	4
2.5 No. of Alumni	
2.6 No. of any other stakeholder and community representatives	
2.7 No. of Employers/ Industrialists	
2.8 No. of other External Experts	
2.9 Total No. of members	11

### IQAC DURING 2011-12

<b>Teachers :</b>
<ol style="list-style-type: none"><li>1. Sri Gopaldeb Kantha (Department of History, Teacher in Charge)</li><li>2. Dr. Anjana Mukherjee (Department of Education)( Joint Convenor, IQAC)</li><li>3. Sri Nimai Poddar (Department of Political Science) ( Joint Convenor, IQAC)</li><li>4. Dr. Manideep Chandra (Department of Commerce)</li><li>5. Dr. Arundhati Bhadra (Department of English)</li></ol>
<b>Administrative Staff :</b>
<ol style="list-style-type: none"><li>1. Kamalakanta Das (Head Clerk )</li><li>2. Arup Mandal (Accountant)</li></ol>
<b>Management Representatives :</b>
<ol style="list-style-type: none"><li>1. Prof. Gopal Bandyopadhyay (President, Governing Body)</li><li>2. Sri Binod Bihari Pramanik (University Nominee to Governing Body)</li><li>3. Sri Tulsidas Maji (DPI Nominee to Governing Body)</li><li>4. Sri Swapan Kumar Roy(Ex-Officio member to Governing Body-Panchayat Samity Sabhapati)</li></ol>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC



## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li><b>Extension of affiliation for Mathematics and Computer Science has been planned</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Processing has been initiated for Inspection by Higher Education Council of West Bengal and University of Calcutta.</b></li> </ul>

*Enclosed Academic Calendar for the Academic Session 2011-12*

অ্যাকাডেমিক ক্যালেন্ডার : ২০১১ - ১২				
১। প্রথম বর্ষের ক্লাস শুরু/ওরিয়েন্টেশন প্রোগ্রাম	:	উচ্চ মাধ্যমিকের ফল প্রকাশের ৩০ দিনের মধ্যে।		
২। দ্বিতীয় বর্ষের ক্লাস শুরু	:	বিশ্ব বিদ্যালয়ের পার্ট-১ পরীক্ষা (লিখিত) শেষ হবার ৭ দিনের মধ্যে।		
৩। তৃতীয় বর্ষের ক্লাস শুরু	:	বিশ্ববিদ্যালয়ের পার্ট - ২ পরীক্ষা (লিখিত) শেষ হবার ৭ দিনের মধ্যে।		
৪। লাইব্রেরি — ওরিয়েন্টেশন প্রোগ্রাম	:	সেপ্টেম্বর ২০১১ এর প্রথম সপ্তাহ।		
৫। নবীন বরণ	:	অগস্ট ২০১১ এর তৃতীয় সপ্তাহ।		
৬। রত্নদান শিবির	:	নভেম্বর ২০১১ এর প্রথম সপ্তাহ।		
৭। আন্তঃক্লাস সাংস্কৃতিক প্রতিযোগিতা	:	২৯.০৯.১১ - ৩০.০৯.১১		
৮। বাৎসরিক সাংস্কৃতিক অনুষ্ঠান	:	নভেম্বর ২০১১-এর শেষ সপ্তাহ।		
৯। ছাত্র সংসদ নির্বাচন	:	২৩.১২.১১		
১০। বাৎসরিক ক্রীড়া প্রতিযোগিতা	:	জানুয়ারী ২০১২ এর তৃতীয় সপ্তাহ		
১১। শহিদ অনুরূপচন্দ্র সেনের মৃত্যুদিবস পালন	:	০৩.০৪.১২		
শ্রেণী কোর্স	মিড-টার্ম পরীক্ষা	টেস্ট পরীক্ষা	টেস্ট পরীক্ষার ফলাফল	বিশ্ববিদ্যালয় পরীক্ষার ফর্ম পূরণ
পার্ট-১	নভেম্বর	মার্চের ২য় সপ্তাহ	এপ্রিলের ১ম সপ্তাহ	এপ্রিলের ২য় সপ্তাহ
পার্ট-২	নভেম্বর	ফেব্রুয়ারী ২য় সপ্তাহ	মার্চের ১ম সপ্তাহ	মার্চের ২য় সপ্তাহ
পার্ট-৩	নভেম্বর	জানুয়ারীর ২য় সপ্তাহ	জানুয়ারীর ৪র্থ সপ্তাহ	ফেব্রুয়ারীর ১ম সপ্তাহ

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- AQAR for 2011-12 will be tabled on the next meeting of the Governing Body tentatively in November 2015**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	<b>14</b> 1. Bengali(General) 2. English(General) 3. History(General) 4. Education(General) 5. Political Science (General) 6. Philosophy(General) 7. Geography(General) 8. History(Honours) 9. Political Science(Honours) 10. Bengali(Honours) 11. Geography(Honours) 12. Physical Education(General) 13. Economics(General) 14. B.COM(General)			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate Course in Office Mgt. & DTP	<b>1</b>			
Others				
Spoken English	<b>1</b>			
<b>Total</b>	<b>16</b>			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/**Core/Elective option** / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
<b>Annual (1+1 + 1)</b>	<b>14(UG) + 2(Certificate Course)</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors/ Lecturer	Associate Professors/ Senior Lecturer	Professors/ Selection Grade Lecturer	Others
7	2	5		

#### Associate Professors

	Name	Department
1	Sri Gopaldeb Kantha	History
2	Dr. Anjana Mukherjee	Education
3	Sri Nimai Poddar	Political Science
4	Dr. Manideep Chandra	Commerce
5	Dr. Ishani Basu	Political Science

#### Assistant Professors

	Name	Department
1	Sri Somnath De	Commerce
2	Dr. Arundhati Bhadra	English

2.2 No. of permanent faculty with Ph.D.

4

Sl. No	NAME	Department	Date of awarding Ph.D.
1	Dr. Manideep Chandra	Commerce	26/08/2002
3	Dr. Anjana Mukherjee	Education	14/08/2007
4	Dr. Arundhati Bhadra	English	28/11/2008
5	Dr. Ishani Basu	Political Science	23/03/2009

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2							0	2

- Assistant Professor in History (Vacant)
- Assistant Professor in Philosophy (Vacant)

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

19

Sl No	NAME	Department	Designation
1	Anindita Bhowmick	Geography	Contractual Whole Time Teacher
2	Sariful Islam	Physical Education	Contractual Whole Time Teacher

Sl No	NAME	Department	Designation
1	Chaitali Bhattacharjee	Political Science	Part-time Teacher
2	Karabi Roy	History	Part-time Teacher
3	Swarup Kumar Das	History	Part-time Teacher
4	Avijit Ghosh	Commerce	Part-time Teacher
5	Chandra Mondal	Philosophy	Part-time Teacher
6	Saugata Dinda	Bengali	Part-time Teacher
7	Kousik Das	Bengali	Part-time Teacher
8	Sonali Chakraborty	Philosophy	Part-time Teacher
9	Parthapratim Roy	Bengali	Part-time Teacher
10	Pramita Mukherjee	History	Part-time Teacher
11	Gautam Mondal	History	Part-time Teacher
12	Pradipta Mallick	Geography	Part-time Teacher
13	Swagata Gupta	Bengali	Part-time Teacher
14	Biswajit Samanta	Political Science	Part-time Teacher
15	Khurshida Khatun	Geography	Part-time Teacher
16	Madhuchhanda Dhole	Geography	Part-time Teacher
17	Sunip Kumar Maity	Physical Education	Part-time Teacher

#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			<b>30</b>
Presented papers		<b>3</b>	
Resource Persons			

#### Presented paper :

Dr. Manideep Chandra Department of Commerce	18/11/2011	"IFRS Convergence & Accounting for Intangibles : Some Relevant Issues in Indian Context"	UGC Sponsored National Level Seminar , Dinabandhu Andrews College, West Bengal
	11/01/2012	Governance of HEIs Is Not A destination(Benchmark) It's A Journey Towards system Development	UGC Sponsored National Level Seminar , S A C Mahavidyalaya, West Bengal.

	23/03/2012	“Optimal Capital Structure- An Indian Introspection”	UGC Sponsored National Level Seminar , Calcutta Girls’ College, West Bengal.
--	------------	---------------------------------------------------------	------------------------------------------------------------------------------------

Attended :

Dr. Manideep Chandra Department of Commerce	10/09/2011	Issues in Companies Act, 1956 – In Retrospect & Prospect	IAARF
	24/09/2011	Neo-Liberalism and Evolution of the Indian State	University of Calcutta

25/11/2011	The Mind-Brain Problem in Epistemological View	Saheed Anurup Chandra Mahavidyalaya UGC Sponsored State Level Seminar Department of PHILOSOPHY
02/12/2011	Rural Employment & Rural Empowerment ; Since 1951	Saheed Anurup Chandra Mahavidyalaya UGC Sponsored State Level Seminar Department of ECONOMICS
17/12/2011	Infrastructure & Urbanization in India With Special Reference to West Bengal	Saheed Anurup Chandra Mahavidyalaya UGC Sponsored State Level Seminar Department of GEOGRAPHY
11/01/2012	Governance Of Higher Educational Institutions - The Mission Possible : Towards Development	Saheed Anurup Chandra Mahavidyalaya UGC Sponsored National Level Seminar Department of COMMERCE
20/01/2012	Rabindranather Angik O Upasthapanai Ananyata	Saheed Anurup Chandra Mahavidyalaya UGC Sponsored National Level Seminar Department of BENGALI
10/03/2012	Recent Trends in Historical Research	Saheed Anurup Chandra Mahavidyalaya UGC Sponsored State Level Seminar Department of HISTORY
12/03/2012 & 13/03/2012	Electoral Reforms in Micro Level : A Search for Better Management of Students’ Union Elections in Colleges and Universities	Saheed Anurup Chandra Mahavidyalaya UGC Sponsored State Level Seminar Department of POLITICAL SCIENCE

Attended By :

	NAME	DEPARTMENT
1	Sri Gopaldeb Kantha	History
2	Dr. Anjana Mukherjee	Education
3	Sri Nimai Poddar	Political Science
4	Dr. Avik Lahiri	Bengali
5	Dr. Manideep Chandra	Commerce
6	Dr. Ishani Basu	Political Science
7	Sri Somnath De	Commerce
8	Dr. Arundhuti Bhadra	English
9	Chaitali Bhattacharjee	Political Science
10	Karabi Roy	History
11	Swarup Kumar Das	History
12	Avijit Ghosh	Commerce
13	Chandra Mondal	Philosophy
14	Saugata Dinda	Bengali
15	Anindita Bhowmick	Geography
16	Kousik Das	Bengali
17	Sonali Chakraborty	Philosophy

18	Sariful Islam	Physical Education
19	Parthapratim Roy	Bengali
20	Pramita Mukherjee	History
21	Gautam Mondal	History
22	Pradipta Mallick	Geography
23	Swagata Gupta	Bengali
24	Biswajit Samanta	Political Science
25	Khurshida Khatun	Geography
26	Madhuchhanda Dhole	Geography
27	Sunip Kumar Maity	Physical Education

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- |                                                                                                        |
|--------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>● <b>Group Discussion,</b></li> <li>● <b>Seminar</b></li> </ul> |
|--------------------------------------------------------------------------------------------------------|

2.7 Total No. of actual teaching days//Working Days during this academic year

**215/257**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA

NA

NA

2.10 Average percentage of attendance of students

**65.10%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared/passed In Part III Examination 2012	Division				
		Distinction %	Passed/ I %	Passed/ II %	Passed/III %	Passed/ Pass %
<b>BA (HONOURS)</b>	<b>102/102</b>		<b>1/0.98</b>	<b>97/95.09</b>	<b>4/3.92</b>	<b>102/100</b>
BENGALI (Honours)	41/41					46/100
HISTORY(Honours)	24/24					29/100
POLITICAL SCIENCE(Honours)	17/17					16/100
GEOGRAPHY (Honours)	20/20					08/100
BA (General)	180/120			16/8.88	104/57.77	120/66.66
BCOM (General)	NIL <sup>#</sup>					

<sup>#</sup> Three students were enrolled for Part III but they did not appear in the Part –III in 2012.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Inspires teachers to participate and organize Seminars, Group Discussions, Unit Tests etc.**
- **Encourages the teachers to use the smart classroom and the other teaching and learning aids available in the college**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>15</b>			
Technical Staff				

• **Number of Permanent Employees**

Name /Designation	
1	Kamalakanta Das/Head Clerk
2	Arup Mandal/Accountant
3	Prasanta Kumar Maity/Cashier
4	Asoke Das/Clerk
5	Jinnath Ali Beg/Typist
6	Samir Kr. Manadal/Lib. Clerk
7	Gautam Charui/Bearer
8	Serina Khatun/Bearer
9	Sujal Kanti Das/Guard
10	Durgasankar Halder/Guard
11	Nikhil Pramanik/Sweeper
12	Baren Saren/Peon



13	Minati Adak/Lady Attendant
14	Uttam Kumar Patra/Guard
15	Mahadeb Mandal/Mali

- **Number of Temporarily Employees**

1	Srikanta Naskar/ Contractual Librarian Assistant
2	Sibnath Mondal/Contractual Electrician-cum- Generator Operator

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- **Teachers are encouraged to pursue research works.**
- **Study Leave is granted to enable the teachers pursue their research works**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NA			
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NA			
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	NA		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications: NA

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other				
UGC State Level Seminar Department of Philosophy(25/11/2011)	2011-12	UGC	89000	66750
UGC State Level Seminar Department of Geography(17/12/2011)	2011-12	UGC	99000	74250
UGC State Level Seminar Department of History(10/03/2012)	2011-12	UGC	100000	75000
UGC State Level Seminar Department of Political Science(12/03/2012 to 13/03/2012)	2011-12	UGC	95000	71250
UGC State Level Seminar Department of Bengali(12/03/2012 to 13/03/2012)	2011-12	UGC	50000	37500
UGC State Level Seminar Department of Economics(12/03/2012 to 13/03/2012)	2011-12	UGC	100000	75000
UGC State Level Seminar Department of Commerce(11/01/2012)	2011-12	UGC	100000	75000
Total			633000	474750

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

- UGC
- Government of West Bengal

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number		1	6		
	Sponsoring agencies		UGC	UGC		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
NA						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

NA

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

NA

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

NA

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities	No. of students Participated
1. Blood Donation Camp	150
2. Sanitation & Hygiene Awareness Programme in Bagpota Village 06.03.2012	50
3. Health Check-up Programme for primary school children of Bagpotal Village 05.03.2012	50
4. General Health & Eye Check-up Programme in Bagpotal Village 07.03.2012	50
5. Literacy programme in Bagpotal Village 10.03.12	100
6. Seminar on 'HIV Aids' & HelpAge Programme 09.03.2012 & 11.03.2012	100

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.15 acre			2.15 acre
Class rooms	15			15
Laboratories Computer, Geography	3			3
Seminar Halls	1			1
Women's Hostel	1			1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	28.48511	11.88592		40.37103
Others Room	5	3	State Government College Development Fund	8
Library	2			2
Cycle Shed	1			1
Canteen	1			1

#### 4.2 Computerization of administration and library

--

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs.)	No.	Value(Rs.)	No.	Value(Rs.)
Text Books	7254	508710	2227	400510	9481	909220
Reference Books	4254	718826	1291	297750	5545	1016576
e-Books						
Journals	202	14280			202	14280
e-Journals						
Digital Database						
CD & Video						
Others <b>Periodicals</b>	332	6640	43	860	375	7500

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	43				28	14	01	
Added	25				22	02	01	
Total	68				50	16	02	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Efforts have been made so that the internet connectivity to be utilized by teachers . non-teaching staff and students.**

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.20136/-
ii) Campus Infrastructure and facilities	1.25643/-
iii) Equipments	0.38744/-
iv) Others	1.03121/-
<b>Total :</b>	<b>2.87644/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Providing Medical Assistance for Students
- Providing Xerox Facility for Students

#### 5.2 Efforts made by the institution for tracking the progression

- By maintaining Migration Register the institution tracks the movements of students pursuing Higher Education

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1302			

#### (b) No. of students outside the state

NA

#### (c) No. of international students

NA

	No	%		No	%
Men	700	53.76	Women	602	46.24

Last Year (2010-11)						This Year (2011-12)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
737	331	04	51		1123	857	373	05	67	01	1302

Demand ratio 1: 1.5

Dropout %

10.42

During 2011-12	Admission to I year	= 585
	Appeared in Part – I Exam. 2012	= 524
	Drop-out	= 10.42 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Remedial Coaching for General Degree Course
- Coaching for entry in Service
- Two-Day Workshop on Personality Development, Attitude Building, Interview Technique and Group Discussion

No. of students beneficiaries

488



5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

- Few students were qualified for **SLET/NET, WBPS, UPSC, School Service Commission & Staff Selection Commission** but no data has been maintained.

5.6 Details of student counselling and career guidance

- **Certificate Course in Office Mgt. & DTP**
- **Communicative English**
- **Other computer courses (for external students)**

No. of students benefitted

**464**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1 (Tata Consultancy Services)	54	3	Substantial amount of students get placed, but we do not have the proper records, as the employers do not contact the institutions after recruitment.

5.8 Details of gender sensitization programmes

NA

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level **38** National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution <b>Students' Aid Fund</b>		<b>106112/-</b>
Financial support from government	<b>436</b>	<b>1874400/-</b>
Financial support from other sources		
Number of students who received International/ National recognitions		

Financial support from government (**SC/ST Stipend**)

<b>BA/BCOM 1<sup>st</sup> Year</b>	<b>131</b>	<b>640350/-</b>
<b>BA/BCOM 2<sup>nd</sup> Year &amp; 3<sup>rd</sup> Year</b>	<b>192</b>	<b>911640/-</b>
BA/B.Sc., B.Com 1 <sup>st</sup> Year, 2 <sup>nd</sup> Year & 3 <sup>rd</sup> Year <b>OBC Stipend</b>	<b>113</b>	<b>322410/-</b>
<b>TOTAL</b>	<b>436</b>	<b>1874400/-</b>

5.11 Student organised / initiatives **NA**

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**NA**

5.13 Major grievances of students (if any) redressed:

**no grievance is received**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

- **The founders had felt the inconveniences of the learners of the remote villages of outstretching areas in receiving College-education and had dreamt of dispelling their distresses through the establishment of a Degree College in the Village BURUL. It is a Co-educational institution imparting education in an ideal, really secular and socio-cultural background. It provides opportunities of higher education to all students irrespective of their caste, creed and religion.**
- **By default, the College is predominantly focussed to provide education to the learners of the economically and socially backward community.**

6.2 Does the Institution has a management Information System

- **The institution gathers information regarding academic, management and administrative section through different sub-committees, Teachers' Council, Non-teaching Staff' Council and Students' Union.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NA

6.3.2 Teaching and Learning

- **Measures have been taken for identifying advanced and weaker learners and arranged remedial and tutorial classes.**
- **Faculty Exchange Programme**
- **Students' Seminar**
- **CBIS Teaching Aids have been utilized**
- **Educational Tours undertaken by different departments**
- **Field work done by Geography Department**
- **Participation in Youth Parliament Competition**

### 6.3.3 Examination and Evaluation

- Answer Scripts have been shown to the students
- Students are offered the opportunity of Supplementary Examination

### Different Internal Exams Conducted by the college

- **Unit Test**
- **Mid-Term Test**
- **Test Examination**
- **Supplementary Examination (if required)**

### 6.3.4 Research and Development

- **Study Leave is granted to the teachers**
- **Library has been well equipped for providing the Teachers and staff with updated Books and Journals.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

### 6.3.6 Human Resource Management

- **Teachers are allotted classes and duties as per the University Norms, Government Regulation and UGC Directives.**
- **Non-teaching staff are allotted duties for which they have been appointed as per statutes of University of Calcutta**
- **Teachers and Non-teaching staff are generally granted Casual Leaves, Earned Leaves, Medical Leave, On Duty Leave etc.**

### 6.3.7 Faculty and Staff recruitment

- **Full-time Substantive Teaching and Non-teaching posts are filled up only by the candidates recommended by the West Bengal College Service Commission/Govt. prescribed norms.**
- **Temporary Teaching appointments have been made by conducting interviews before the duly constituted Selection Board.**
- **No Temporary Non-Teaching appointments have been made**

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

- Admission is done strictly according to merit
- Reservation Rules are strictly followed

6.4 Welfare schemes for

<b>Teaching</b>	<b>Staff Credit Co-operative Society,</b>
<b>Non-teaching</b>	<b>Staff Credit Co-operative Society, Festival Advance</b>
<b>Students</b>	<ul style="list-style-type: none"> <li>• <b>Medical Aid Services</b></li> <li>• <b>Students' Fees Concession from Aid Fund</b></li> <li>• <b>Books &amp; Journals are Provided to students who persue higher education</b></li> <li>• <b>Students' Cheap Store</b></li> </ul>

6.5 Total corpus fund generated (Staff Credit Cooperative Society)

**507365/-**

• <b>Share</b>	<b>32470/-</b>
• <b>Thrift Fund</b>	<b>452793/-</b>
• <b>Guarantee Fund</b>	<b>23102/-</b>
<b>Total</b>	<b>507365/-</b>

6.6 Whether annual financial audit has been done      Yes      No

    

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

• **Alumni supported actively the Annual Social and the Annual Sports of the College.**

6.12 Activities and support from the Parent – Teacher Association

• **Guardians are called on for the students who fare badly in the Test Examination.**

6.13 Development programmes for support staff

No such programme has been done.

6.14 Initiatives taken by the institution to make the campus eco-friendly

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Spread of education for all irrespective of religion, caste, creed or gender with a socio-cultural mindset that is secular and ideal in all respect**
  - **Democratic nature of administrative and academic decision making.**

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Strength –**
  - I. We follow TEAM-WORK principle. It is our Strength
  - II. We have got a dedicated team of teachers and non-teaching staff
- **Weakness –**
  - I. It is a Remote place so we are unable to use modern technology e.g. poor internet connectivity or no connectivity.
  - II. As our institution is located in remote and rural area so we scarcely have academically brilliant student at the entry level.
- **Opportunities –**
  - I. It is our opportunity to spread college-education for the wards of the people of the surrounding villages/catchment area/locality .
  - II. It is our pleasure that we are getting the opportunity to develop the inner qualities of the first generation learners and backward section of the surrounding villages.
- **Threat –**
  - I. Fund crisis is the main stumbling block
  - II. Scarcity of funds may adversely affect our developments

#### **8. Plans of institution for next year**

- Extension of Infrastructure of the Institution
- Computerization of Administration
- Computerization of Library.

Name \_\_\_Dr. Anjana Mukherjee

*Anjana Mukherjee*

\_\_\_\_\_  
Signature of the Coordinator, IQAC(2015-16)

Name \_\_\_Dr. Manideep Chandra

*Manideep Chandra*

\_\_\_\_\_  
Signature of the Chairperson, IQAC(2015-16)